

Dear Parents,

Engineering is an extremely exciting and vast field. This kit, along with its illustrated storybook and instruction manual, provides an engaging way to teach simple engineering concepts to preschool-age kids.

Read the story with your child and build the simple boat models that the main characters build in the story. Along their journey, the characters must build different boats to solve problems and complete tasks. As you follow the story, your child can build models of the ten boats that appear in the story with your help. The primary functional components of the boat models are floating hull pieces. Your child will be introduced to the scientific concepts of buoyancy, displacement, volume, and weight while building the models. They will also learn about different types of boats. Large, colorful plastic building pieces make it easy for small hands to put the models together.

The models are assembled step by step using a construction system. It will require a little practice and patience at first. Please assist your children when they need your help, but also let them try to build the models by themselves. Your children will be happy to have your help with the models or assembly steps that pose particular difficulties.

We wish you and your child lots of fun building, discovering, and learning!

Safety Information



Not for children under 3 yrs.

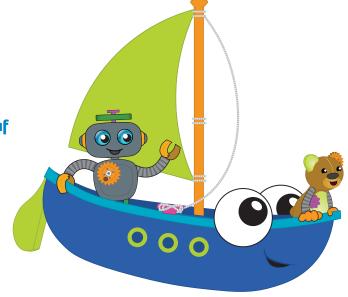
- **>>> Warning!** Not suitable for children under 3 years. Choking hazard small parts may be swallowed or inhaled.
- » Keep the packaging and instructions as they contain important information.
- >>> Store the experiment material and assembled models out of the reach of small children.
- >>> Warning! Only to be used in water in which the child is within its depth and under adult supervision.

After completing an experiment, dry all parts completely and return them to the box for storage.

ENGINEER

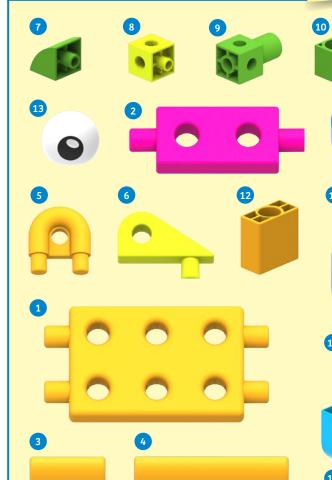
Story by
Dan Freitas and Ted McGuire

Illustrations by Dan Freitas and Ashley Greenleaf



>>> KIT CONTENTS

What's inside your kit:



GOOD TO KNOW!

If you are missing any parts, please contact Thames & Kosmos customer service.

Checklist: Find – Inspect – Check off

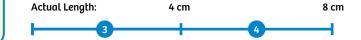
~	No.	Description	Qty.	Item No.
\circ	1	6-hole panel	1	7330-W85-C10
\circ	2	2-hole rod	2	7330-W85-H1K
\circ	3	Dowel, 4 cm	8	7268-W85-B1O
\circ	4	Dowel, 8 cm	2	7330-W85-A10
\circ	5	1-hole end track	1	7330-W85-P1O
\circ	6	Flat triangle with peg	2	7330-W85-U1G
\circ	7	Convex block	8	880-W10-R1G4
\circ	8	Cube block	8	880-W10-A1YG
\circ	9	Cube block with peg	2	7331-W10-D3G1
\circ	10	Dowel block with side hole	4	7331-W10-M1G1
\circ	11	Dowel block with top hole	4	7331-W10-D1G1
\circ	12	Dowel connector	2	7331-W10-E1O1
O	13	Eye	2	7261-W85-A
\circ	14	Bow	2	7269-W10-A1B
\circ	15	Stern	2	7269-W10-A2B
\circ	16	Hull	2	7269-W10-B1B



NOTE!

The two lengths of short dowels can be difficult to tell apart in the building instructions. They are numbered in the instructions so you know which one to use.







Ty and Karlie Omega are siblings. They live in a small city called Makersville. Ty and Karlie's dad is a writer. He writes science fiction stories. Their mom is a mechanical engineer. She designs big machines used in factories.

They live in an awesome warehouse filled with tools, equipment, and building materials. There are always a number of projects going on in the warehouse.

Ty loves figuring out how things work. Karlie loves building things.

When Ty and Karlie were little, Ms. O designed Huxley, a robot that can build just about anything. For one of his first projects Huxley converted Karlie's teddy bear, Remus, into a walking, talking science bear. Now Huxley and Remus are like members of the Omega family.

Huxley and Remus' Unexpected Boat Adventure Begins . . .

On a sunny summer day, Ty, Karlie, and their parents took a trip to the beach. Huxley and Remus decided to stay at home. They wanted to surprise the kids by putting the finishing touches on Ty and Karlie's latest robotic creation: Randy the Robot Fish.

"I think the robot fish is finished!" said Huxley triumphantly. "Let's bring him down to the river for a quick test swim."

Remus and Huxley brought the fish down to the river near their house, and gently placed Randy into the water for a

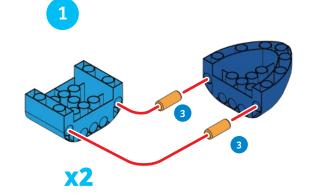
As soon as Randy hit the water, his mechanical fins started flapping wildly. He dove under the surface of the water and swam rapidly away from Huxley and Remus.

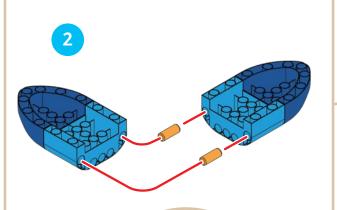
"Wow! That's one fast fish," cried Remus, "but I think he's malfunctioning. He's not coming back. We need to help him! And we need to get him home before Ty and Karlie get back."

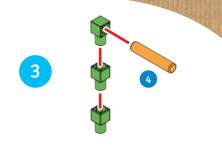
"Have no fear," said Huxley, "I installed a tracker on the fish for this very reason. He's headed down the river toward the swamp. Help me build a canoe and we will go pick him up."

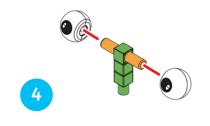


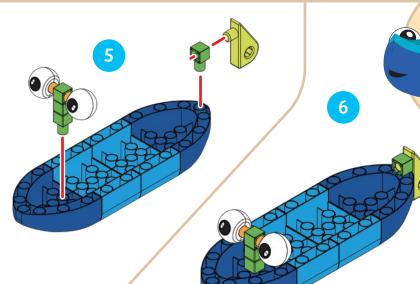












Done!

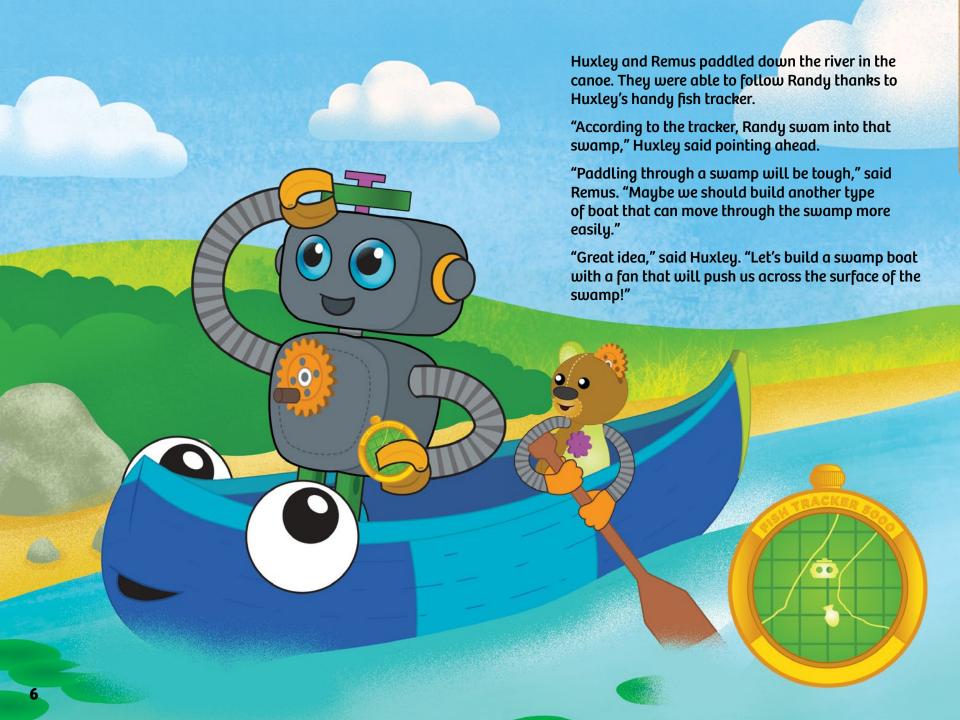
Huxley and Remus hurriedly built the canoe.

"Hi, I'm Kimmy the Canoe. Grab your paddles and let's get going!"

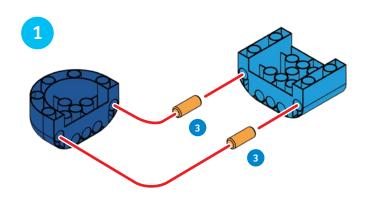
A canoe is a long, narrow boat with two pointed ends. The front of a boat is called the bow and the back is called the stern.

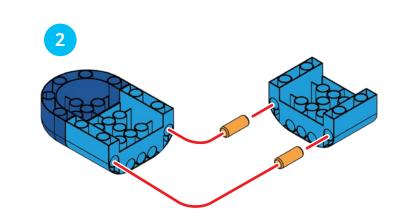
A boat's hull is heavier than water, but it does not sink. Because of its shape, the boat displaces (or pushes away) an amount of water greater than its own weight. Therefore, it floats on the water.

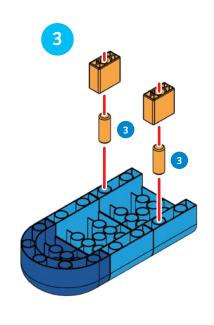
Try floating the canoe model in a sink or tub filled with water. Put heavy objects into the boat. What do you notice about the height of the boat in the water when you add more weight to the boat?

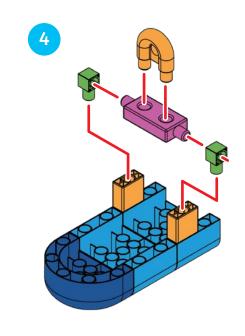


STEVIE THE SWAMP BOAT



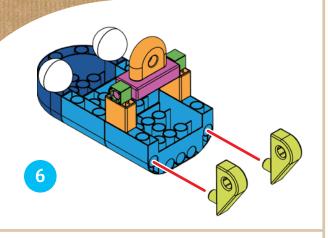


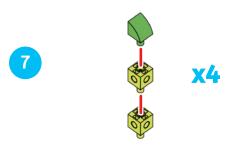


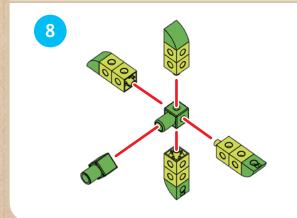


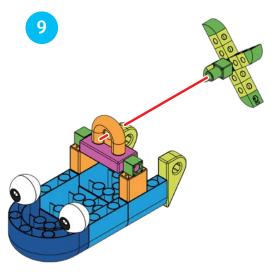


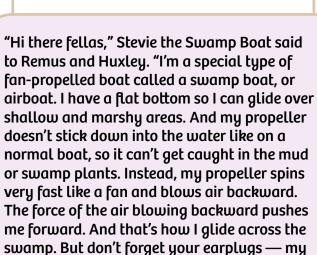
Boat Engineer







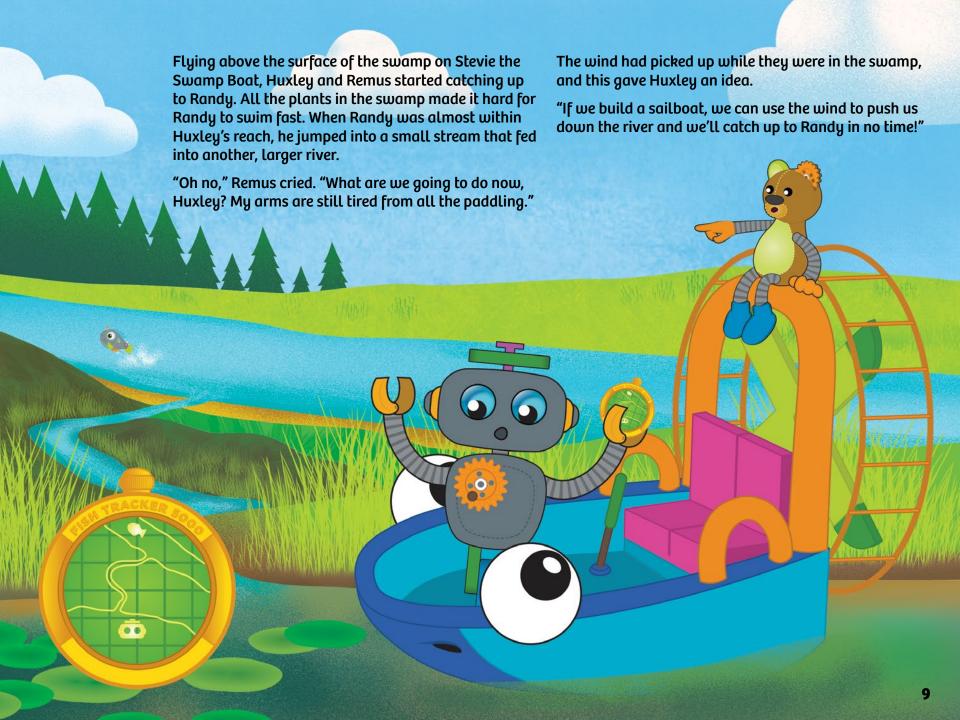




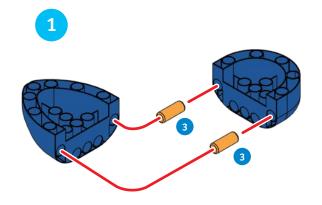
fan is really loud!"

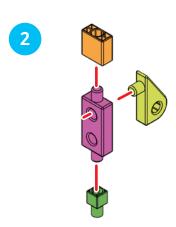


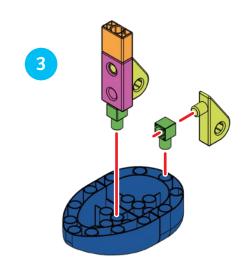


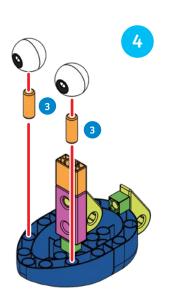


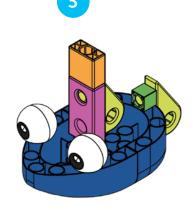
SAMMY THE SAILBOAT











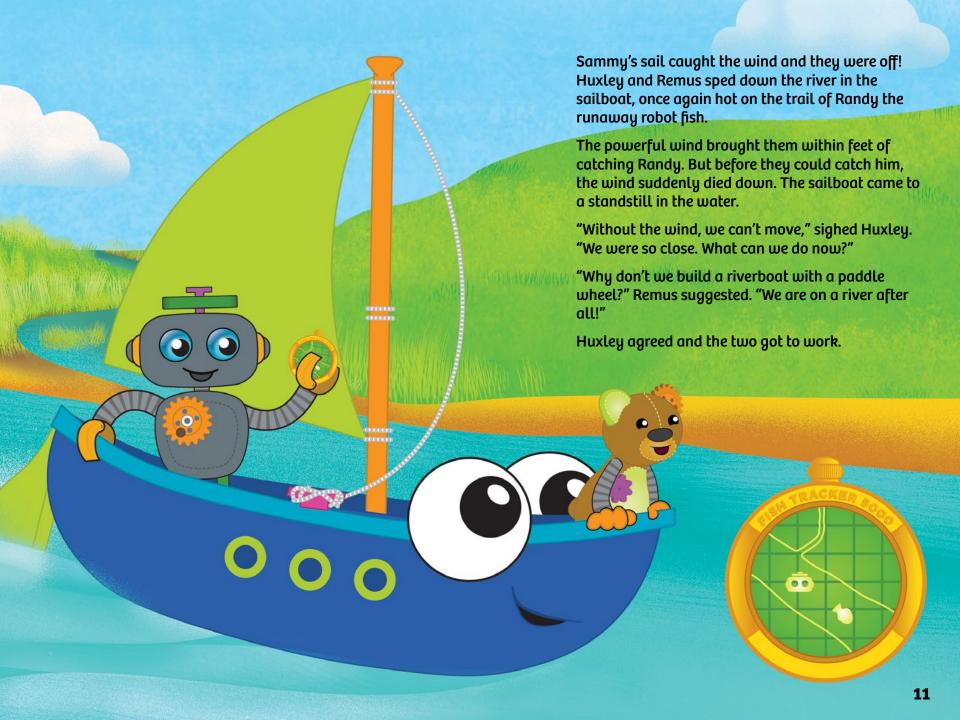
Done!

Huxley and Remus built the sailboat.

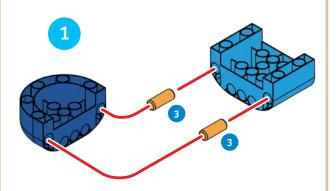
"Hi, I'm Sammy the Sailboat. The wind's blowin', let's get goin'," he said.

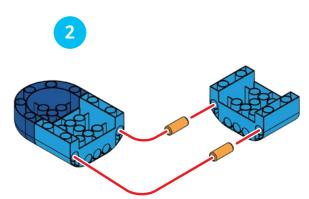
Sailboats are pushed through the water by their sails. There are many types of sailboats, from small single-person sailboats with just one sail, to huge sailing ships with many masts and many sails. Before steam engines and gasoline motors, sails were the primary means of powering boats.

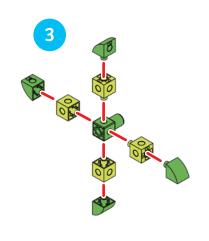
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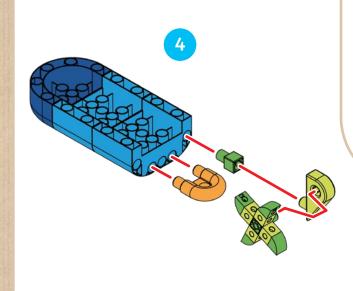


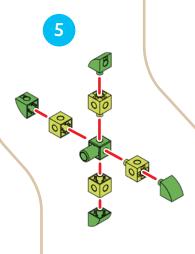
RUBY THE RIVERBOAT

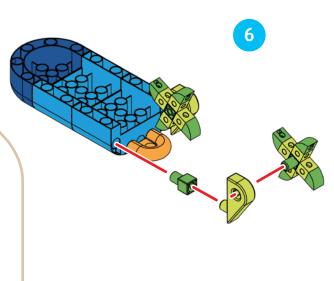


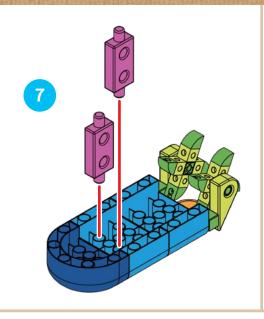


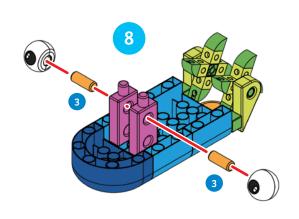


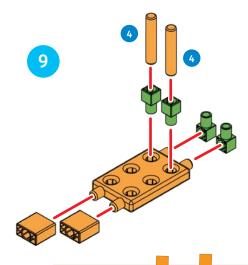


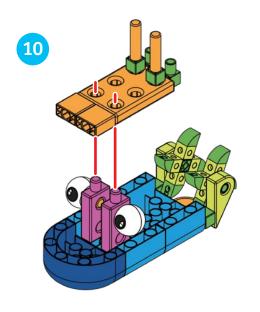


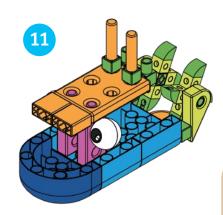








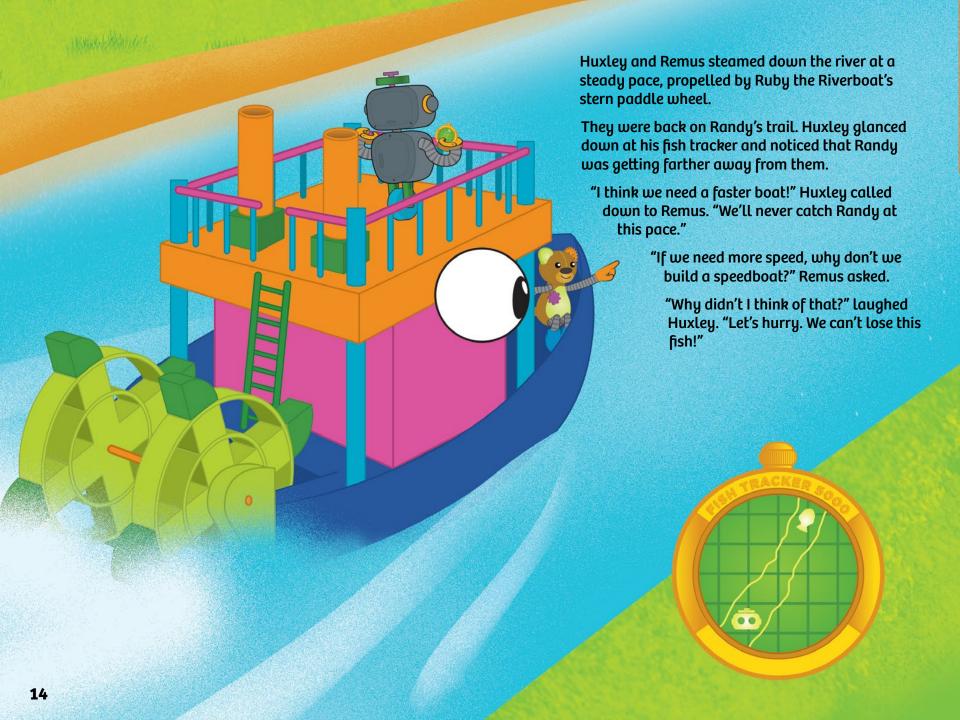




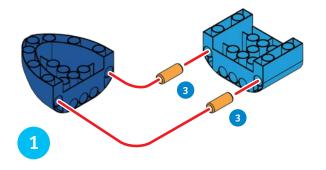
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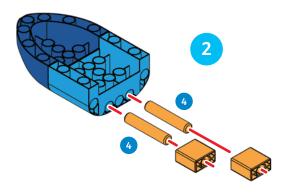


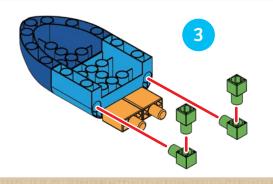
"Ruby the Riverboat, at your service," Ruby said to Remus and Huxley. "I have a large wheel on my stern with many paddles, or blades, on it. My steam engine makes the wheel turn, and one after the other, the paddles push into the water. They push backward against the water which pushes me forward through the water."

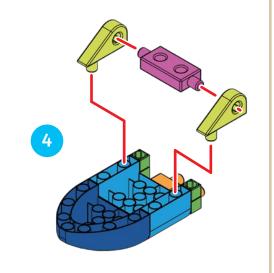


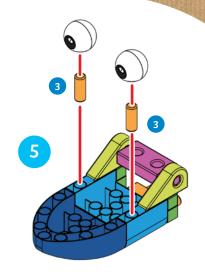
STU THE SPEEDBOAT







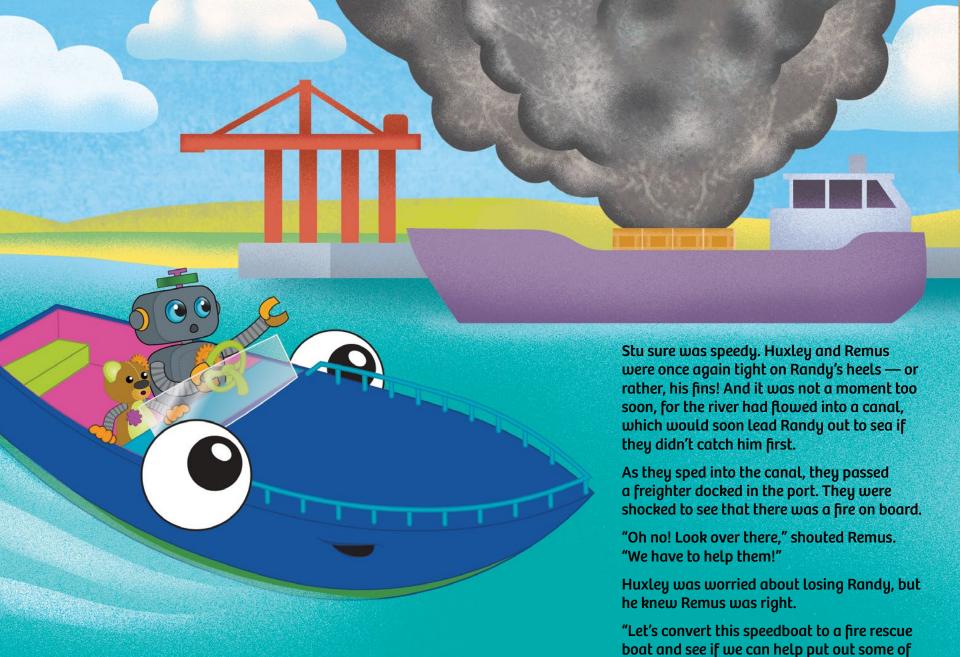




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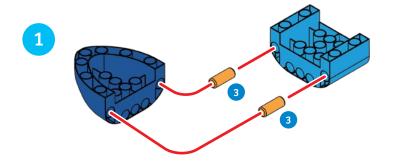
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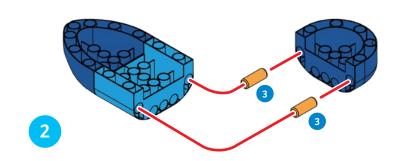
"Let's go!" shouted
Stu the Speedboat
excitedly. "I'm one of
the fastest boats around.
Speedboats like me are
designed for speed. We can't
carry too much weight and we
aren't the biggest boats, but we can race
through the water at tremendous speeds.
We have propellers in the back that spin
very fast and push large volumes of
water out behind us, sometimes creating
waves called wakes. So, let's motor!"

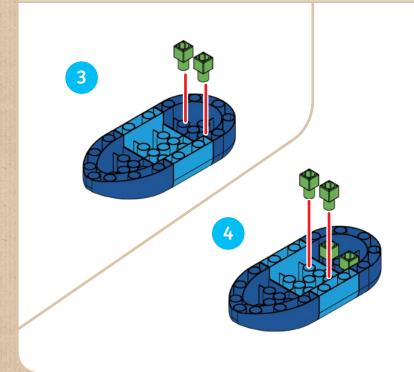


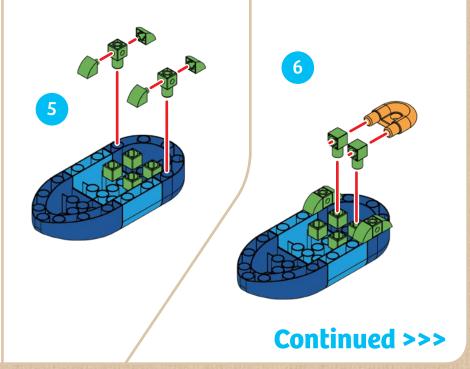
those flames," Huxley said.

FRANNIE THE FIRE RESCUE BOAT

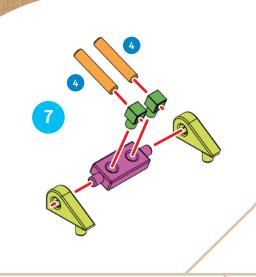


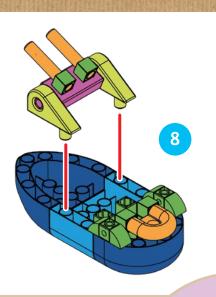


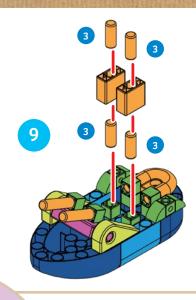


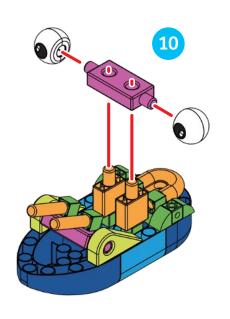


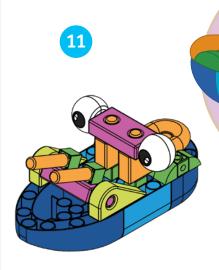
Boat Engineer





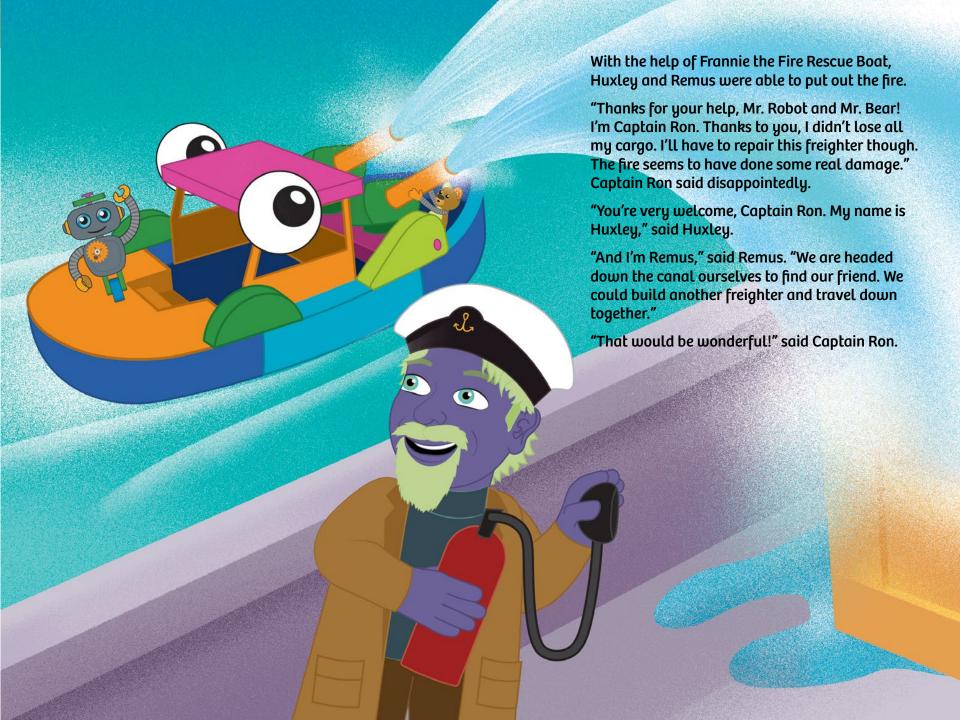


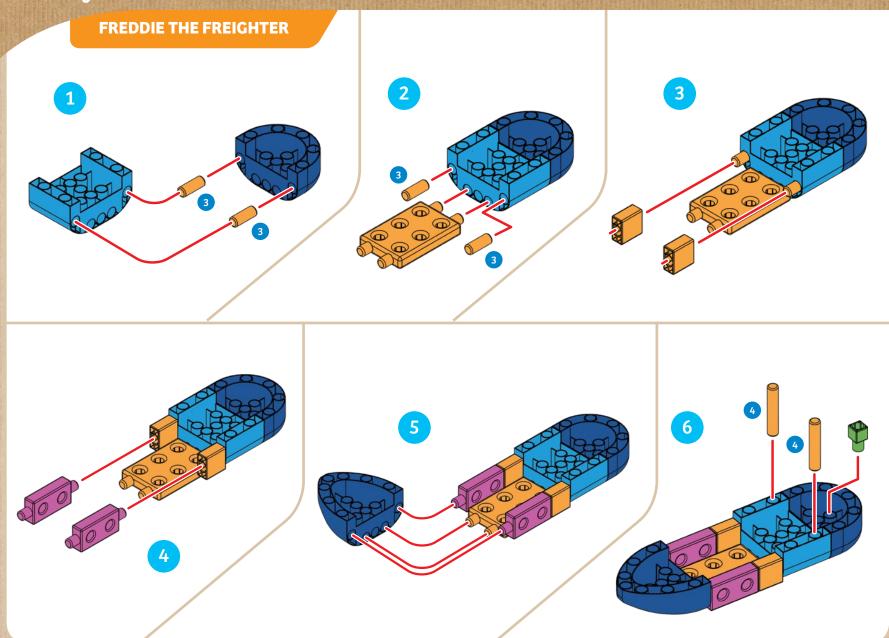


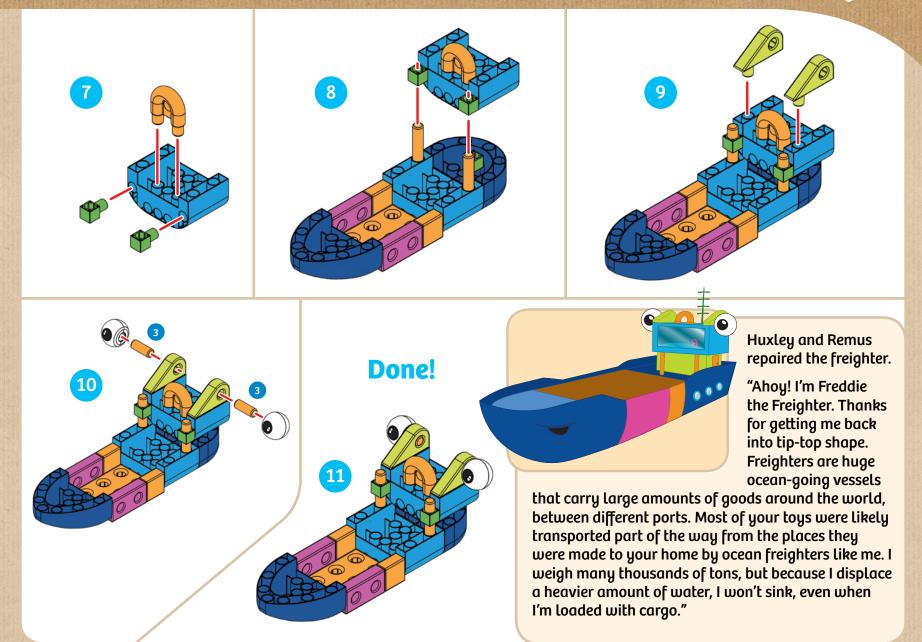


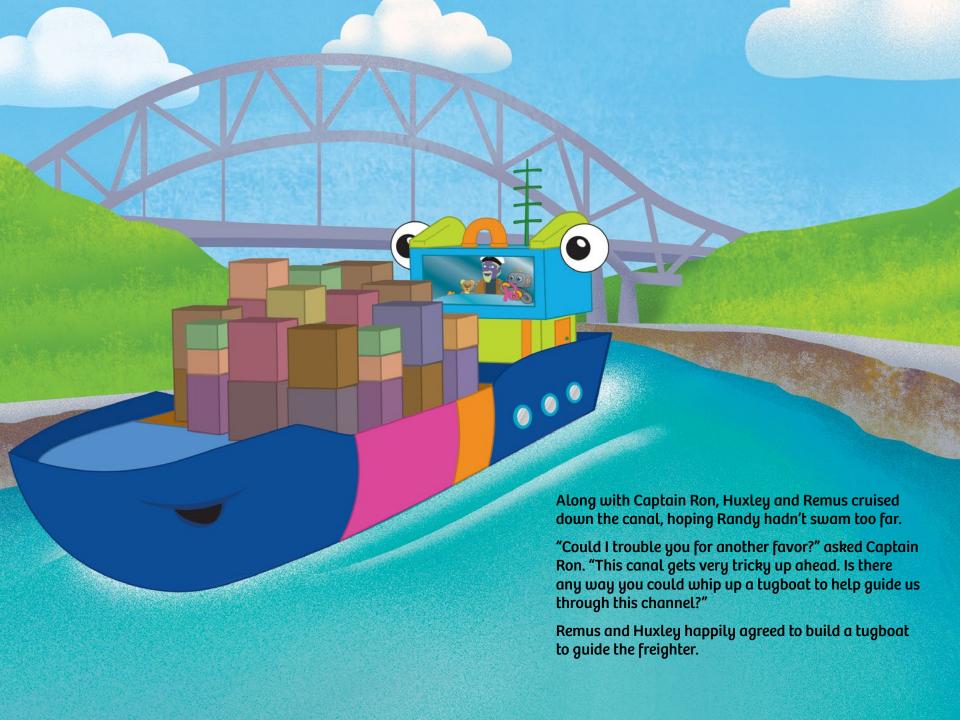


Frannie the Fire Rescue Boat didn't waste any time introducing herself. She immediately motored over to the blazing freighter and started blasting the fire with powerful streams of water from her nozzles. Fireboats have pumps that can take up water and spray it onto shoreline or shipboard fires. They can go where firetrucks can't go, and they never run out of water!

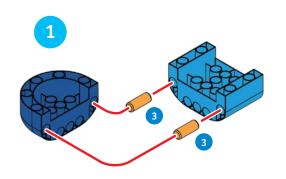


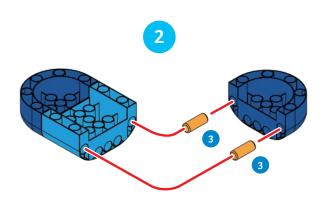


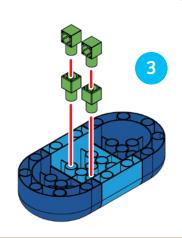


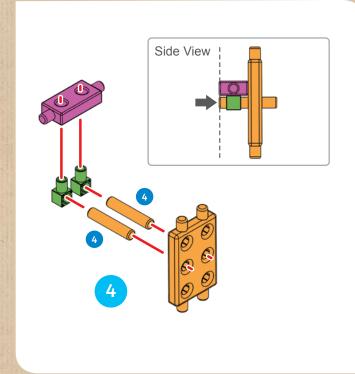


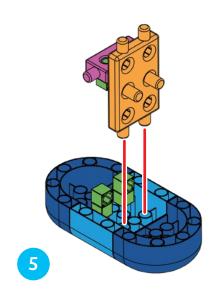
TAMMY THE TUGBOAT

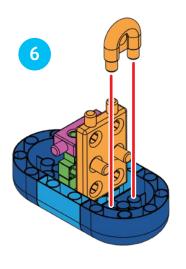






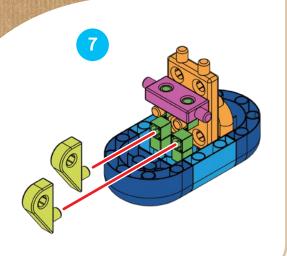


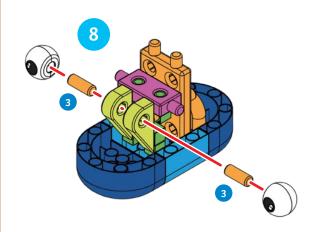


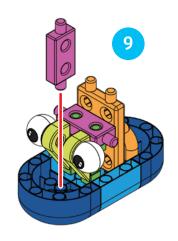


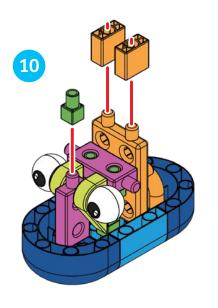
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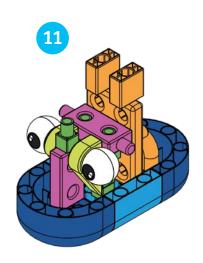
Boat Engineer





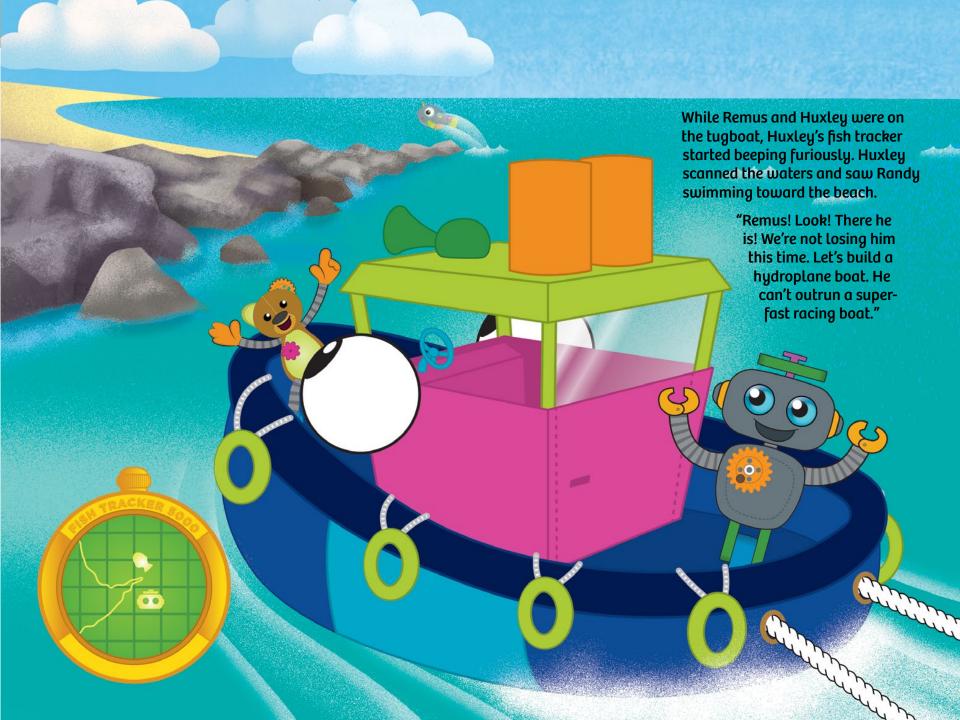




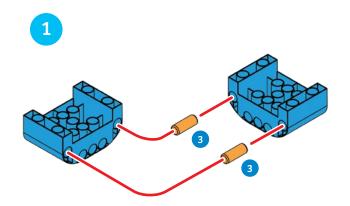


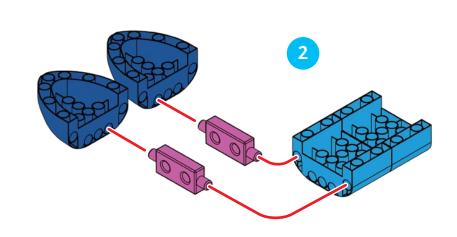
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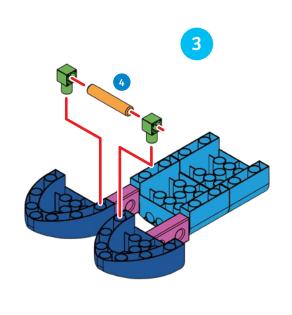
"Toot Toot!
I'm Tammy the
Tugboat!" Tammy
called out. "I'm a
small but very powerful
boat that can push and pull
large freighters and ships through narrow
passages and crowded harbors. I have big
bumpers all around me so I can push against
the sides of huge boats and to protect me if I
bump into other boats or piers. I also have a
loud horn so I can tell other boats where I am."

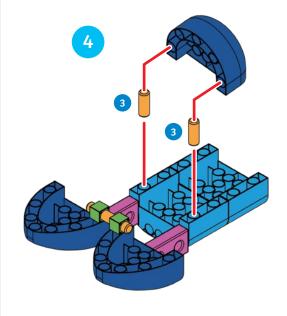


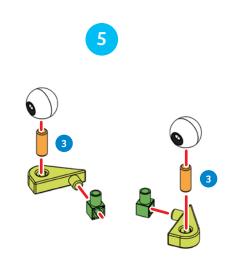
HUMBOLDT THE HYDROPLANE

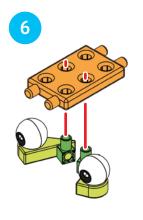


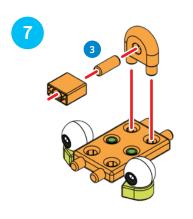


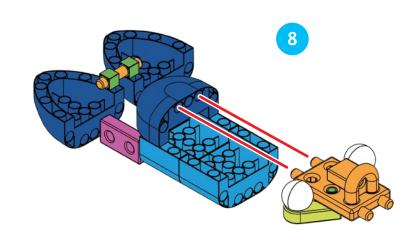














"Howdy! I'm Humboldt the Hydroplane. I move at such great speeds that I'm actually a little bit more like an airplane than a boat! My hull is designed in a special way to create a special type of lift that pushes me up out of the water. When I'm moving fast enough, there are moments when I am completely up out of the water, flying through the air just above the surface of the water. This reduces the friction, or stickiness, with the water so I can move even faster with less resistance than a typical boat experiences. I love to race! Let's go catch up to your friend!"

"We've almost got him!" laughed Huxley as Humboldt the Hydroplane zoomed across the water just a short distance from the beach. "We have to get Randy back to the house so no one will know that he's missing."

"Uh, I think they are going to know," said Remus. "They are right over there, waving at us from the beach."

Huxley and Remus piloted the boat over to the Omega family, who were enjoying an uneventful, relaxing day at the beach. Huxley explained how they had tried to finish programming Randy, but that Randy had malfunctioned and swam away,

and how they had chased him all the way from the river near the house.

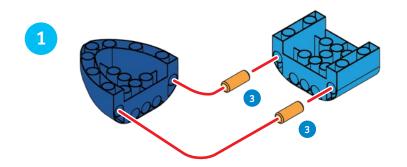
"Don't worry about it. New inventions usually don't work the first time you test them. It's normal to have to try many times before something works properly," said Ty. "You should have just told us what happened. We would have helped you catch him."

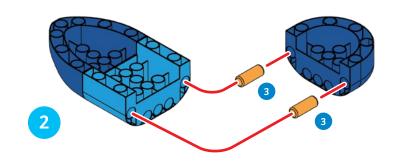
"Look!" Karlie interrupted. "Randy is headed out to sea. We need to make sure he's okay!"

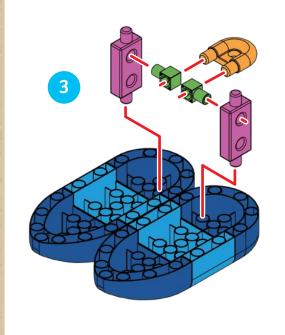
"Let's build a catamaran and we can all sail after him," Huxley said.

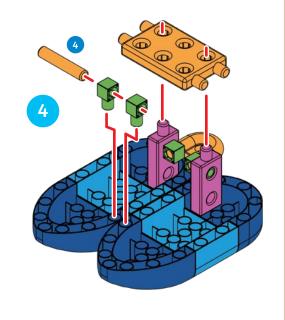


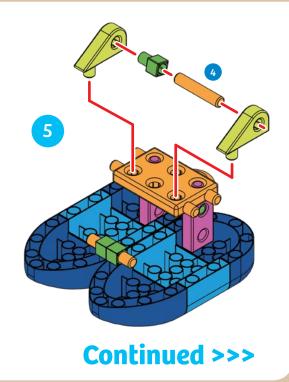
CARA THE CATAMARAN



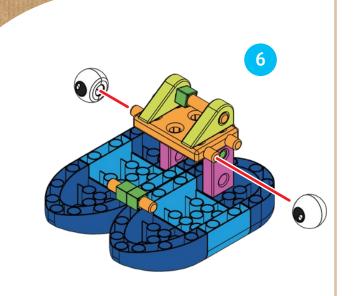


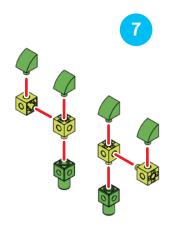


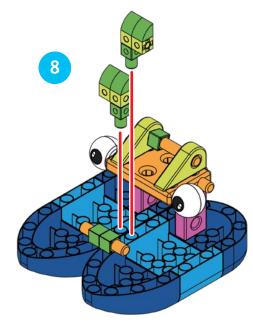




Boat Engineer









"Hello! I'm Cara the Catamaran. I have two hulls instead of one. This helps me stay very stable in the water. I don't need a long keel, which is the board that sticks

down into the water to prevent a sailboat from tipping over. Instead, my stability comes from my wide beam. The beam is the width of a boat from one side to the other. In most cases, the wider the beam, the more stable the boat. So, hop aboard! The whole family can fit!"





As the Omega Family sped away from the beach on the catamaran, Huxley told Ty and Karlie about all the different types of boats they had built that day and how each boat was optimized, or made useful, for a specific function.

Everyone was relieved that it didn't take too long to catch up to Randy. When they finally found him, to their surprise, he was splashing and playing with some other fish.

"He doesn't look like he's malfunctioning to me," observed Karlie.

"Yeah," agreed Ty. "He looks really happy."

The family coaxed Randy on board to give him a systems checkup and make sure he was okay.

BONUS EXPERIMENT 1: WHAT FLOATS?

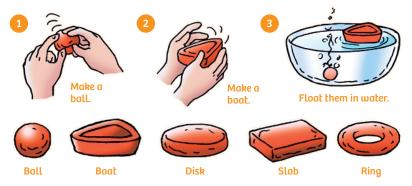
Test different objects to see whether they are able to float in water. You can test a rock, cork, nail, rubber band, feather, piece of yarn, plastic building block, and more.



When an object sinks in water, it simply presses the water to its sides. It displaces the water. The amount of water an object displaces depends on its size and shape, not its weight. An object will sink if the amount of water that it has displaced (forced aside) weighs less than the object itself. If the displaced water weighs more than the object, then the water supports the object from underneath by pushing up on it, and that's how the object floats.

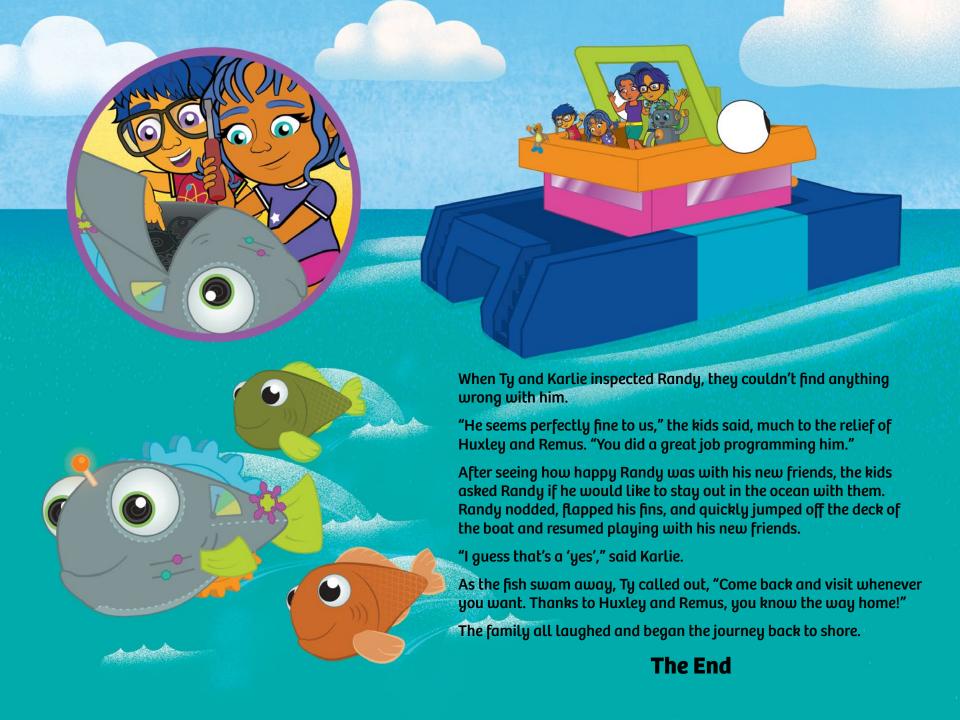
BONUS EXPERIMENT 2: HOW DO BOATS FLOAT?

Make different shapes with equal amounts of modeling clay, including ball and boat shapes. Test each shape to see if it floats in a bowl of water.



The clay boat and the clay ball weigh the same, but the boat displaces more water than the ball. Consequently, more water molecules press against the bottom of the boat, and it floats.





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